

WOLVERHAMPTON EDUCATIONAL PSYCHOLOGY SERVICE UPDATES

EMOTIONAL HEALTH AND WELLBEING ACTION PLAN FOR EDUCATION

Work has taken place since the Children and Young People's Emotional and Mental Health Needs Assessment to pull together an Emotional Health and Wellbeing Action Plan for Education. Key actions that have been completed include the transition from the Sandwell Wellbeing Charter Mark to ATTUNE, our new development project for schools, and our new Emotional Health and Wellbeing Toolkit <https://storymaps.arcgis.com/stories/1db37ce42d7d447b991fe026bccf0097> . Updates will continue to be shared through the Education Wellbeing Network and PHSE Network.

CONSULTATION MODEL OF SERVICE DELIVERY

Wolverhampton EP Service continues to deliver support through a consultation model of service delivery. This ensures that any work is effectively prioritised and agreed. Parents/carers and school staff have invaluable insight and experience in relation to their children and young people, and so any actions, interventions and support offered from the EP Service, will be identified and agreed jointly. Our time is often spent working with adults who provide support to individual children and young people and will require us having time protected to meet and consult with key staff in school.

EMOTIONALLY BASED SCHOOL NON-ATTENDANCE (EBSNA) PATHWAY

The EBSNA Pathway can be found here: <https://www.wolverhampton.gov.uk/file/229539/download?token=bUDoOWfw>

We are running two free workshops this term to support you to implement the EBSNA Pathway in your setting. More information and booking here:

- Introduction to the EBSNA Pathway: 21st May 9.30am – 12pm Graiseley Family Hub
<https://www.wves.wolverhampton.gov.uk/Event/255812>
- Writing and Reviewing Multi Element Support Plans (MESPs): 18th June 9.30am – 12pm Graiseley Family Hub
<https://www.wves.wolverhampton.gov.uk/Event/263922>

WOLVERHAMPTON INCLUSIVE SCHOOLS FOR EVERYONE (WISE) WEBSITE

This website is where information on the SEND graduated approach, the attendance pathway and the behaviour pathway can be found. The website is still in development but will be fully populated soon.

<https://www.wolverhampton.gov.uk/education-and-schools/wolverhampton-inclusive-schools-everyone>

TRAINING

Recorded training sessions are still freely available on our website. We will be offering some central training courses next academic year so keep an eye on our website for updates.. You can organise training for your staff through your SLA and your link EP. <http://www.educationalpsychologywolverhampton.co.uk/index.html>

PSYCHOLOGICAL INTERVENTIONS TRADED OFFER

Psychological Interventions traded offer – Schools can continue to purchase (or use already purchased traded sessions) a 6-week evidence-based intervention for individual or groups of children, delivered by Assistant Psychologists and Educational Psychologists. Interventions include GRASP, Lego Building Group, Managing exam and work related anxiety, Circle of Friends, and an EBSNA intervention. Further information is on our service website or please discuss with your Link EP.

STAFF WELLBEING SUPPORT

We are very aware of the pressures that school staff are continuing to face. We are able to provide a range of support, please discuss with your Link EP if you would like support in this area.

WOLVERHAMPTON EDUCATION WELLBEING NETWORK

This is a free network of support for Senior Mental Health Leads and Pastoral Leaders within education settings. There are half termly network meetings, newsletters and a Microsoft Teams Channel in which resources are shared and questions can be asked. The dates this term are:

- o Thursday 22nd May– 1pm-3.30pm – Fordhouses Cricket Club

- o Thursday 3rd July– 1pm-3.30pm – face-to-face (Venue TBC)

If a member of staff in school would like to join this network, please email elaine.perry@wolverhampton.gov.uk

TRADED OFFER 2025/2026

All service level agreements (SLAs) for 2025-6 have now been confirmed with individual settings along with the details of the named link Educational Psychologist(s). The deadline for checking out the agreed SLA on WVES is now Monday 28th April. Please note that we will need to pause delivery for any settings until the SLA is checked out on WVES.

SOLUTION CIRCLES

We are continuing to offer Solution Circle group problem-solving sessions for any school or setting staff to attend throughout the academic year. Please see Solution Circle flyer for dates and Microsoft Team links. Schools/settings are now required to book a time slot: <https://wves.wolverhampton.gov.uk/Search?search=solution+circle>

Please contact stephanie.herriotts-smith@wolverhampton.gov.uk if you would like any further discussion.

SENGO NETWORK

Wolverhampton are hosting FREE termly SENCo network events, open to all SENCos in Wolverhampton schools. Dates will be circulated to SENCos and further information including agendas and booking information for future events can be provided by Kathryn.Bailey@wolverhampton.gov.uk - School Improvement Advisor SEND. All SENCos are strongly encouraged to attend to ensure they receive relevant national and local updates as well as have an opportunity to engage in development work and networking.

SENGO MICROSOFT TEAMS CHANNEL

SENCos are able to join a Microsoft Teams area (Wolverhampton SENCo Area). The MST group will provide useful information and files/documents all in one place and will also provide a quick way to link with other SENCos and specialist services to ask any questions. Please contact Anna Loveland or Jess Collings (Inclusion and Support Officers) anna.loveland@wolverhampton.gov.uk or jess.collings@wolverhampton.gov.uk to be added to the group.

PARENT/CARER CONSULTATION SERVICE

The EPS is continuing to offer free remote consultations of up to 30 minutes for parents/carers who live in Wolverhampton. Parents/carers can make direct requests for support via the Educational Psychology Service website, by completing the form on the flyer, or by calling our Service administrators (01902 550609 or 07971 639296). Other professionals can also make a request on parents/carers behalf with their consent.

EMOTIONAL LITERACY SUPPORT ASSISTANT (ELSA)

The Educational Psychology Service is pleased to report on the success of our ELSA training program. We now have 26 trained ELSAs, who are providing valuable support to hundreds of pupils across the local authority. These dedicated professionals are having a positive impact on children's social and emotional well-being through evidence-based interventions. Due to the high demand for ELSA training and support, we are currently maintaining a waiting list. Schools and staff interested in learning more about ELSA training and ongoing supervision will be updated soon with information on upcoming training opportunities through WVES (Wolverhampton Education Services).

ATTUNE

Wolverhampton Educational Psychology Service, Wolverhampton Virtual School and Public Health are excited to launch the ATTUNE project from Easter 2025. The project combines the TIAAS project and the Sandwell Well-Being Charter Mark and supports schools in developing a whole school approach to emotional health and wellbeing through the use of relational and trauma informed approaches. We are pleased to confirm that 15 schools have been selected to take part in the financial year 2025-2026. If you are interested in being involved in the next wave of the project starting Easter 2026, further information about how to get involved can be found on our webpage

<http://educationalpsychologywolverhampton.co.uk/schools/attune.html>

Reception Transition

In alignment with the graduated approach to identifying and supporting children with special educational needs, we have developed a graduated approach to support. Early Years setting have been asked to complete Universal Transition Forms (UTF) by Friday 23rd May to share information with schools ahead of transition. For children who require more targeted support, early years settings can use the Enhanced Transition Form. For those children with the most complex needs being welcomed into mainstream reception classes, we will offer a Making Action Plans (MAPs) meeting. MAPs will take place during summer term 2, a provisional date for the MAP will have been agreed at the last Team Around the Child meeting and one Assistant Psychologist with contact school regarding all children offered a MAP who will be attending from September to check that any provisional date(s) are also convenient for school.