

## What Commitment is required to be part of the ATTUNE Project?

Schools will need to:	Schools will be provided with:
<ul style="list-style-type: none"> <li>• Commit to developing a <b>Whole-school Approach to Emotional Health and Well-being</b> based on relational and restorative practices including reflections on school behaviour policy, help for vulnerable pupils, partnerships with parents and support for staff wellbeing.</li> <li>• Commit to two years as part of the project, and school to pay £500 each year towards the project.</li> <li>• Identify time for <b>whole school training</b> (for teachers &amp; non-teaching staff) 1.5 days or 3 half days.</li> <li>• Identify an ATTUNE lead to drive work in the school (must be on SLT). Ensure the ATTUNE lead has time to commit to the project <b>throughout the year</b> to meet for planning and review (at least one meeting per term, plus additional planning time).</li> <li>• Work with the EPS to <b>create a Development Plan</b> that identifies areas for development over the next term and <b>complete action agreed</b> in the development plan.</li> <li>• School Improvement Plan and staff professional development to include whole school approach to emotional health and well-being</li> <li>• Provide staff with time to complete the staff questionnaire.</li> <li>• Co-operate and support organisation of the evaluation (e.g. staff and pupil questionnaires, post-project audit, focus groups etc.)</li> <li>• Support the collection of hard data (e.g exclusions, suspensions, attendance, onward referral data)</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive INSET <b>Training on Trauma Informed Practice and Emotion Coaching</b> from Wolverhampton EPS (1.5 days)</li> <li>• Named ATTUNE Educational Psychologist (EP) and Assistant Psychologist (AP).</li> <li>• Support from EPS and key agencies in:             <ul style="list-style-type: none"> <li>- Facilitation of the schools <b>PATH</b></li> <li>- evaluating current practice through the use of the <b>Trauma Informed Walkthrough</b>.</li> <li>- facilitate a termly meeting with the ATTUNE lead to set a <b>development plan</b>.</li> <li>- Guidance and resources to support implementation of agreed action in the development plan. The nature of this support will be bespoke for each school, dependent on the school's action plan. Schools may need to use support from their link EP or relevant external agencies (VS/Outreach).</li> </ul> </li> <li>• A written <b>evaluation summary</b>.</li> <li>• <b>Certificates</b> presented at the well-being network once schools achieve bronze, silver or gold ATTUNE awards.</li> </ul>